



SUSTAINABLE DEVELOPMENT GOALS

LEVEL	3
LEARNING OUTCOME	LO1: Students can analyse their strengths, competences, and moral compass in their own environment
SPECIFIC LEARNING OUTCOME	Students can formulate their own, substantiated point of view on complex and normative sustainability issues with an ethical dimension
KEYWORDS	Debate, complex sustainability issues, ethical dimension
INTRODUCTION	You can use the debate methods to stimulate critical thinking and to stimulate students to form an own opinion on complex and normative sustainability issues
HOW TO WORK WITH THIS MATERIAL	<p>All the instructions for the teacher are in the Word file. You can use the debate methods to stimulate critical thinking and to stimulate students to form an own opinion on complex and normative sustainability issues.</p> <p>There is enough freedom to debate around sustainability topics that are close to the core of the study programme. For an overview of some global challenges see: <a href="https://sdgs.un.org/goals">https://sdgs.un.org/goals</a></p>
TIMING	3-4 hours



## 3.1.1 SPECIFIC LEARNING OUTPUT:

Students can formulate their own, substantiated point of view on complex and normative sustainability issues with an ethical dimension



# Introduction and theory:

You can use the debate methods to stimulate critical thinking and to stimulate students to form an own opinion on complex and normative sustainability issues



# Exercises:

All the instructions for the teacher are in the file “3.1.a How to organize a debate”. You can use the debate methods to stimulate critical thinking and to stimulate students to form an own opinion on complex and normative sustainability issues.

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