

<b>LEVEL</b>	1
<b>LEARNING OUTCOME</b>	LO1: Students can analyse their strengths, competences and moral compass in their own environment
<b>SPECIFIC LEARNING OUTCOME</b>	Students can explain which of their own choices can improve sustainability
<b>KEYWORDS</b>	Why Moral and values Moral is part of everyday life Everything wrong
<b>INTRODUCTION</b>	This evaluation enables the students to think about soft skill and evaluate soft skills in teams with another student or teacher
<b>HOW TO WORK WITH THIS MATERIAL</b>	<ul style="list-style-type: none"> <li>• Work together with a partner and think about six values</li> <li>• Find another team and introduce your values</li> <li>• discuss in the class</li> </ul>
<b>TIMING</b>	approx. 4 hours



## 1. Moral and values

Each society has got different values to keep the society together. These are “values to live up to”, which influence the life in this society for each individual. These are for example freedom of speech, health insurance and care, education, equality etc.

Values give you a good orientation for acting. Humans live up to values differently, for some people security is most important, for others health is important.

Values are put together to a “norm” which describes a norm that is ok, not allowed or punished. For example: “You should tell the truth!” “You may smoke!” or „You shouldn’t lie!“

There is a strong connection between values and norms. Each value can be accomplished according to a norm. Which is the base for this value.

The value ”responsibility“ is based on the norm “Take responsibility“. The value “help“ is based on the norm “be helpful to others“.

(source: I. Prändel. <http://gesellschaft.psycho-wissen.net/werte-und-normen/index.html> [04.06.2021])

### Task

1. Work together with a partner and think about six values (elementary values for acting).  
Write down each value on one piece of paper.
2. Find another team and introduce your values. Agree on four most important values together.

Value	Action/norm
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Responsibility	Act responsible and be responsible for your action

**Task**

1. find moral words for each letter of the alphabet

A		M	
B		N	
C		O	
D		P	
E	eating moral	Q	
F		R	
G		S	sales moral
H	hunting moral	T	
I		U	
J		V	
K		W	working moral
L		Z	

2. Define what moral means to you

3. Find similarities between different kinds of moral behaviour



...moral means ...

## 2. Moral is part of everyday life. We live up to the moral or we don't and make experiences with people who don't live up to moral values.

1. Give a statement to the following topics:

a) In which circumstances moral/values are judged rather positive or rather negative?

b) Which values would you put together with which kind of moral?

- *"Many customers are not familiar with the moral of paying their bills on time"*

- *"Despite the team lost the game their spirits are still high"*

- *"The classroom moral is decreasing"*

- *"The working attitude is decreasing."*

c) *How important is the moral of paying bills?*

d) *Think of important other morals in our society...*

### 1. case studies social

and health care

There is a lack of qualified care workers especially in rural areas in a home care setting for single care patients. The children of 84-years old Ms. Smith don't live nearby of their mother suffering from dementia. Moving close to her children is not possible for Ms. Smith for various reasons. After searching for some time, the family was able to find a care person who cares for Ms. Smith illegally without health or retirement insurance.

Sustainable acting

You are interested in fashion and friends tell you that you have a good taste and a good eye for colours and matching outfits. So you decide to open your own fashion store in town. You get in contact with different labels and have to decide which label matches your taste and future customers might like. Two labels offer quite similar styles and quality, but only one label offers sustainably produced fabrics and fair standards of production. You like their style as much as the other style, but its far more expensive and will bring less money into your pockets. How do you decide?

Local products

You and your friend decide to open a small café in the neighbourhood. It's a nice area where young families and students live, but also working-class people with low incomes. Your friend wants to sell mainly local and seasonal products, but you can't decide if this will fit with your



business interests and the taste of the urban community, which is used to exotic offers and global products. What will the reputation of your café be like?

Describe the form of moral this case is based on?

- a. Which people are affected?
- b. Which consequences does this kind of behaviour bare?

Develop more cases in which you are affected by moral / immoral behaviour.

### Development of helpful additional questions:

Moral behaviour is often judged differently depending on the situation. Develop a questionnaire to explore the attitude of your fellow students.

1. Form groups of 4-5 students and work comfortably around a table.
2. Take a large paper and put in in the middle of your table.
3. Note the topic in the middle of your paper.
4. Separate the paper into four equally large sections.
5. Write down a statement according to the headline „Moral behaviour is often judged differently depending on the situation” (allow 5 min).
6. Rotate to the seat next to you, read the statement and write an answer/second statement. Continue the process until you return to your seat.
7. Discuss open questions in a group dialogue afterwards and evaluate all statements. Try to write a final statement which includes most aspects of all statements, and which shows the essence of your “writing discussion”.
8. Present your results in class.

Example:

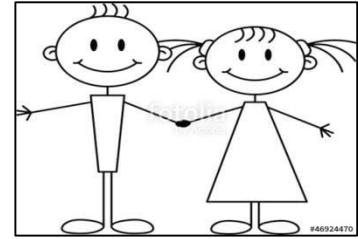
questionnaire - attitude of people towards moral viewpoints:

- |  |     |    |
|--|-----|----|
| 1. Are you a volunteer of some kind ?                        | Yes | No |
| 2. Do you think volunteer work is important for the society? | Yes | No |
| 3. Do you think working illegally is OK?                     | Yes | No |
| 4. ....  |     |    |



### 3. Everything wrong

Annalena's big brother Marc was visiting last weekend. He lives in another city and is training to be a chef there. Annalena was shocked by his behaviour in the household, she tells her friend about it.



“When my brother was there, things went differently! We went shopping on Saturday morning. In the vegetable department, he packed each vegetable individually in these small plastic bags. He also bought strawberries from Spain for his breakfast in winter. At the checkout he didn't have a bag, so he simply bought a plastic bag for 20ct. When we got home, he made himself scrambled eggs and a fruit salad for breakfast. He couldn't manage the scrambled eggs and put them in the hot pan in the refrigerator. Since he quickly wanted to go to play soccer with his friends afterwards, he threw all his rubbish into the general waste. Plastic packaging, leftover food, fried bacon, kitchen towels....

In the evening he came home from football, he had a water bottle he had bought in his hand, a disposable bottle of course. There was a small hole in his sports t-shirt, which he threw away.

He also turned on the washing machine in the evening because he had to leave again on Sunday. There were only a few pieces of his sportswear in there ...

So, I was really happy when he went off again !!!”

#### Work order:

- 1) Read the text. Mark any mistakes Annalena's brother made in the household.
- 2a) Draw a table on a blank A4 sheet of paper.
- 2b) Transfer the errors to the table.
- 2c) Correct Marc's misconduct.
- 3) Compare the results in class.

