

<b>LEVEL</b>	3
<b>LEARNING OUTCOME</b>	LO3: Students can take into account the principles of life cycle thinking and circular economy in relationship to new and existing businesses.
<b>SPECIFIC LEARNING OUTCOME</b>	Students can advise an organisation to make their product or service more circular.
<b>KEYWORDS</b>	Advising on more circularity, life cycle analysis.
<b>INTRODUCTION</b>	In this module, the basic principles of life cycle analysis (LCA) are explored. The model explains what LCA is, which elements it consists of and where it can be of use.
<b>HOW TO WORK WITH THIS MATERIAL</b>	An example case on PET bottles is used to explain the basic principles. These principles can later be applied to other specific cases.
<b>TIMING</b>	4h



## 3.1.3 SPECIFIC LEARNING OUTPUT:

Students can advise an organisation to make their product or service more circular



# Introduction and theory:

In this module, the basic principles of life cycle analysis (LCA) are explored. The model explains what LCA is, which elements it consists of and where it can be of use.

# Exercises:

An example case on PET bottles is used to explain the basic principles. These principles can later be applied to other specific cases.