

SdE Pilot Questionnaire for Teachers

This survey is an impact survey for teachers. Teachers will answer to this survey twice, before the teachers' training and after the implementation of the pilot. Survey's purpose is to evaluate the impact of the training and piloting process. The study deals with the competence related to sustainability-driven business and entrepreneurship.

Background

1. Do you have experience of working as an entrepreneur (previously or currently, included part-time)?
Yes/no

2. What is your approach in teaching entrepreneurship, choose the most appropriate option:

- a) I teach courses directly related to entrepreneurship
- b) I teach other courses but I apply aspects of entrepreneurship in my teaching
- c) I don't teach entrepreneurship at all

3. What is your approach in teaching sustainability, choose the most appropriate option:

- a) I teach courses directly related to sustainability
- b) I teach other courses but I apply aspects of sustainability in my teaching
- c) I don't teach sustainability at all

Teaching entrepreneurial competence

In the following, you will find a list of things associated with competence in sustainability-driven entrepreneurship.

Please assess your own current abilities in regard to teaching the following aspects of entrepreneurial competence on a scale:

no ability 1 2 3 4 5 6 7 strong ability

- 4. Teach students to identify their strengths, competences and moral compass
- 5. Teach students to identify relevant competence in business
- 6. Teach students to understand the limited nature of natural resources and the importance of their sustainable use at the national level in proportion to the global operating environment
- 7. Teach students to understand main objectives of ecological, financial, social and cultural sustainability in sustainable development
- 8. Teach students to identify the different phases in the life cycle of a product
- 9. Teach students to explain why a business idea is sustainable
- 10. Teach students to create and assess sustainable business ideas and opportunities
- 11. Teach students to present/pitch their sustainability-driven business ideas and opportunities
- 12. Teach students how to team-up, collaborate and network

Teaching sustainable entrepreneurship competence

In the following, you will find a list of things associated with competence in sustainable entrepreneurship.

Please assess your own current abilities in regard to teaching these competences to students on a scale:

no ability 1 2 3 4 5 6 7 strong ability

I have no ability ----- strong ability to:

- 13. teach students how to find information about sustainability from different sources.
- 14. teach students how to construct and consider different directions for sustainability in the future.
- 15. teach students how to identify opportunities for sustainable development.

16. Additional comments

Thank you for your answer!

