

## SdE Impact Questionnaire for Teachers

This survey is an impact survey for teachers. Teachers will answer to this survey twice, before the teachers' training and after the implementation of the pilot. Survey's purpose is to evaluate the impact of the training and piloting process. The study deals with the competence related to sustainability-driven business and entrepreneurship.

Background:

1. Do you have experience of working as an entrepreneur (previously or currently, included part-time)?  
Yes/no

2. What is your approach in teaching entrepreneurship, choose the most appropriate option:  
a) I teach courses directly related to entrepreneurship  
b) I teach other courses but I apply aspects of entrepreneurship in my teaching  
c) I don't teach entrepreneurship at all

3. What is your approach in teaching sustainability, choose the most appropriate option:

a) I teach courses directly related to sustainability  
b) I teach other courses but I apply aspects of sustainability in my teaching  
c) I don't teach sustainability at all

Teaching entrepreneurial competence

In the following, you will find a list of things associated with competence in sustainability-driven entrepreneurship.

Please assess your own current abilities in regard to teaching the following aspects of entrepreneurial competence on a scale:

no ability 1 2 3 4 5 6 7 strong ability

4. Teach students to identify their strengths, competences and moral compass
5. Teach students to understand ethics
6. Teach students to identify relevant competence in business
7. Teach students to understand the limited nature of natural resources and the importance of their sustainable use at the national level in proportion to the global operating environment
8. Teach students to understand main objectives of ecological, financial, social and cultural sustainability in sustainable development
9. Teach students to understand the primary principles of sustainable development and environmental system management
10. Teach students to recognize key practices for promoting sustainable development
11. Teach students to identify the different phases in the life cycle of a product
12. Teach students to understand the principles of life cycle thinking and circular economy and can evaluate the importance as well as give alternative suggestions for development
13. Teach students to understand How social, environmental, or societal challenges can be turned into opportunities for an organization/company.
14. Teach students to explain why a business idea is sustainable
15. Teach students to create and assess sustainable business ideas and opportunities
16. Teach students to present their sustainability-driven business ideas and opportunities
17. Teach students to translate their sustainable business model in a business plan by using a given template
18. Teach students to produce, present and implement a sustainability-driven business plan
19. Teach students to use given service design tools to support business model innovation
20. Teach students to assess key factors contributing to sustainable impact in the business
21. Teach students to identify some unsolved problem of opportunity
22. Teach students to assess the consequences and impact of ideas, opportunities and actions

23. Teach students how to initiate processes that create value and how they can take up challenges
24. Teach students how to team-up, collaborate and network

#### Teaching sustainable entrepreneurship competence

In the following, you will find a list of things associated with competence in sustainable entrepreneurship. Please assess your own current abilities in regard to teaching these competences to students on a scale: no ability 1 2 3 4 5 6 7 strong ability

I have no ability ----- strong ability to:

25. teach students how to bring together economic, social, and environmental conflicts of interest.
26. teach students how to find information about sustainability from different sources.
27. teach students how to construct and consider different directions for sustainability in the future.
28. teach students how to identify the key operations of a company that have a negative impact on the environment or society.
29. encourage students to take initiative to make improvements in students own practice based on norms, values, targets, and principles of sustainability.
30. encourage students to challenge not sustainable ways of individuals or a company.
31. teach students how to identify opportunities for sustainable development.
32. teach students how to turn social, environmental, or societal challenges into opportunities for an organization/company.

#### 33. Additional comments

Thank you for your answer!

